

115TH CONGRESS  
2D SESSION

**S.** \_\_\_\_\_

To amend title 18, United States Code, to reauthorize and expand the National Threat Assessment Center of the Department of Homeland Security.

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IN THE SENATE OF THE UNITED STATES

Mr. GRASSLEY (for himself, Mr. RUBIO, Mr. NELSON, and Mr. HATCH) introduced the following bill; which was read twice and referred to the Committee on \_\_\_\_\_

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**A BILL**

To amend title 18, United States Code, to reauthorize and expand the National Threat Assessment Center of the Department of Homeland Security.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “EAGLES Act of  
5 2018”.

6 **SEC. 2. FINDINGS; SENSE OF CONGRESS.**

7 (a) FINDINGS.—Congress finds the following:

8 (1) On February 14, 2018, 17 individuals lost  
9 their lives in a senseless and violent attack on Mar-

1 jory Stoneman Douglas High School in Parkland  
2 Florida, a school whose mascot is the eagle.

3 (2) These individuals lived lives of warmth, joy,  
4 determination, service, and love, and their loss is  
5 mourned by the Nation.

6 (3) The shooter in that attack exhibited pat-  
7 terns of behavior that were alarming and that should  
8 have alerted law enforcement and other Federal,  
9 State, and local officials.

10 (4) The attack on Marjory Stoneman Douglas  
11 High School was preventable.

12 (5) Lives were saved because of the brave and  
13 exemplary conduct of many students, teachers, and  
14 staff at Marjory Stoneman Douglas High School, in-  
15 cluding several of the victims of the attack.

16 (6) The National Threat Assessment Center  
17 (referred to in this Act as the “Center”) was estab-  
18 lished in 1998 to conduct research on various types  
19 of targeted violence.

20 (7) Studies conducted by the Center on tar-  
21 geted school violence, in particular, have shown  
22 that—

23 (A) most incidents were planned in ad-  
24 vance;

1 (B) the attackers' behavior gave some indi-  
2 cation that the individual was planning, or at  
3 least contemplating, an attack;

4 (C) most attackers had already exhibited a  
5 pattern of behavior that was of concern to other  
6 people in their lives; and

7 (D) prior to the attack, someone associated  
8 with the attacker, such as a family member or  
9 peer, knew the attack was to likely to occur.

10 (8) Through their research, the Center devel-  
11 oped the threat assessment model for responding to  
12 indicators of targeted violence, which includes a  
13 three-step process—

14 (A) identifying individuals who are exhib-  
15 iting behaviors that indicate they are planning  
16 an attack on a school;

17 (B) assessing whether the individual poses  
18 a threat to the school, based on articulable  
19 facts; and

20 (C) managing the threat the individual  
21 may pose to the school.

22 (9) The threat assessment model works most  
23 effectively when all the relevant parties, including  
24 school officials, local law enforcement, and members  
25 of the community, are part of a comprehensive pro-

1       tocol to identify, assess, and manage a potential  
2       threat to the school.

3               (10) The primary goal of threat assessment  
4       programs in schools should be to prevent violent con-  
5       duct, with an emphasis on early intervention, treat-  
6       ment, and care of individuals exhibiting behaviors  
7       associated with targeted violence.

8               (11) Early intervention, treatment, and preven-  
9       tion of violent behavior is an effective way to prevent  
10      violent conduct that would harm others and neces-  
11      sitate disciplinary action, including criminal pen-  
12      alties.

13              (12) The parties involved need the appropriate  
14      training and tools to establish the appropriate mech-  
15      anisms for implementing this type of approach.

16      (b) SENSE OF CONGRESS.—It is the sense of Con-  
17      gress that a fact-based threat assessment approach, in-  
18      volving school officials, local law enforcement, and mem-  
19      bers of the community, is one of the most effective ways  
20      to prevent targeted violence in schools, and is a fitting me-  
21      morial to those who lost their lives in the February 14,  
22      2018, attack on Marjory Stoneman Douglas High School  
23      and those who heroically acted to preserve the lives of their  
24      friends, students, and colleagues.

1 **SEC. 3. REAUTHORIZATION AND EXPANSION OF THE NA-**  
2 **TIONAL THREAT ASSESSMENT CENTER OF**  
3 **THE DEPARTMENT OF HOMELAND SECURITY.**

4 (a) IN GENERAL.—Chapter 203 of title 18, United  
5 States Code, is amended by adding the following:

6 **“§ 3056B. Functions of the National Threat Assess-**  
7 **ment Center of the United States Secret**  
8 **Service**

9 “(a) IN GENERAL.—There is established a National  
10 Threat Assessment Center (in this section referred to as  
11 the ‘Center’), to be operated by the United States Secret  
12 Service, at the direction of the Secretary of Homeland Se-  
13 curity.

14 “(b) FUNCTIONS.—The functions of the Center shall  
15 include the following:

16 “(1) Training in the area of best practices on  
17 threat assessment.

18 “(2) Consultation on complex threat assessment  
19 cases or programs.

20 “(3) Research on threat assessment and the  
21 prevention of targeted violence, consistent with evi-  
22 dence-based standards and existing laws and regula-  
23 tions.

24 “(4) Facilitation of information sharing on  
25 threat assessment and the prevention of targeted vi-  
26 olence among agencies with protective or public safe-

1 ty responsibilities, as well as other public or private  
2 entities.

3 “(5) Development and implementation of evi-  
4 dence-based programs to promote the standardiza-  
5 tion of Federal, State, and local threat assessments,  
6 best practices in investigations involving threats, and  
7 the prevention of targeted violence.

8 “(c) SAFE SCHOOL INITIATIVE.—In carrying out the  
9 functions described in subsection (b), the Center shall es-  
10 tablish a national program on targeted school violence pre-  
11 vention, focusing on the following activities:

12 “(1) RESEARCH.—The Center shall—

13 “(A) conduct evidence-based research into  
14 targeted school violence and school threat as-  
15 sessment; and

16 “(B) publish the findings of the Center on  
17 the public website of the United States Secret  
18 Service.

19 “(2) TRAINING.—

20 “(A) IN GENERAL.—The Center shall offer  
21 training courses on targeted school violence pre-  
22 vention to agencies with protective or public  
23 safety responsibilities, as well as other public or  
24 private entities, including public school districts  
25 and schools.

1           “(B) DEVELOPMENT.—Training programs  
2           developed by the Center shall use best practices  
3           in school threat assessment, such as data pro-  
4           duced through experimental, quasi-experi-  
5           mental, and non-experimental research.

6           “(C) PLAN.—Not later than 1 year after  
7           the date of enactment of this section, the Cen-  
8           ter shall establish a plan to offer its training  
9           and other educational resources to public or pri-  
10          vate entities within each State.

11          “(3) COORDINATION WITH OTHER FEDERAL  
12          AGENCIES.—To the extent practicable, the Center  
13          shall develop research and training programs under  
14          this section in coordination with the Department of  
15          Justice and Department of Education.

16          “(4) CONSULTATION WITH ENTITIES OUTSIDE  
17          THE FEDERAL GOVERNMENT.—The Center is au-  
18          thorized to consult with State and local educational,  
19          law enforcement, and mental health officials and pri-  
20          vate entities, in the development of research and  
21          training programs under this section.

22          “(5) CONTRACTING SERVICES.—In carrying out  
23          the functions under subsection (b), and subject to  
24          the requirements of other applicable Federal law, the  
25          Director of the Secret Service may enter into con-

1       tracts with public and private entities to assist in  
2       conducting research and training.

3               “(6) INTERACTIVE WEBSITE.—The Center may  
4       create an interactive website to disseminate informa-  
5       tion and data on evidence-based practices in tar-  
6       geted school violence prevention.

7               “(d) HIRING OF ADDITIONAL PERSONNEL.—The Di-  
8       rector of the Secret Service may hire additional personnel  
9       to comply with the requirements of this section.

10              “(e) AUTHORIZATION OF APPROPRIATIONS.—There  
11       are authorized to be appropriated to carry out the func-  
12       tions of the Center—

13                      “(1) \$5,000,000 for fiscal year 2018; and

14                      “(2) \$10,000,000 for each of fiscal years 2019  
15       through 2022.

16              “(f) REPORT TO CONGRESS.—Not later than 2 years  
17       after the date of enactment of this section, the Director  
18       of the Secret Service shall submit to the Committee on  
19       the Judiciary of the Senate and the Committee on the Ju-  
20       diciary of the House of Representatives a report on actions  
21       taken by the United States Secret Service to implement  
22       provisions of this section, which shall include—

23                      “(1) the number of employees hired (on a full-  
24       time equivalent basis);



1           “(2) the number of individuals in each State  
2 trained in school threat assessment;

3           “(3) the number of school districts in each  
4 State trained in school threat assessment or targeted  
5 school violence prevention;

6           “(4) information on Federal, State, and local  
7 agencies trained or otherwise assisted by the Center;

8           “(5) formal evaluation indicating whether the  
9 training and other assistance provided by the Center  
10 is effective;

11           “(6) a formal evaluation indicating whether the  
12 training and other assistance provided by the Center  
13 was implemented by the school;

14           “(7) a summary of the Center’s research activi-  
15 ties and findings; and

16           “(8) a strategic plan for disseminating the Cen-  
17 ter’s educational and training resources to each  
18 State.

19           “(g) DEFINITIONS.—In this section—

20           “(1) the term ‘evidence-based’—

21           “(A) means a program that demonstrates  
22 a rationale based on high-quality research find-  
23 ings or positive evaluation that such program is  
24 likely to improve relevant outcomes; and

1           “(B) includes ongoing efforts to examine  
2           the effects of the program; and

3           “(2) the term ‘State’ means any State of the  
4           United States, the District of Columbia, the Com-  
5           monwealth of Puerto Rico, the Virgin Islands,  
6           Guam, American Samoa, and the Commonwealth of  
7           the Northern Mariana Islands.

8           “(h) NO FUNDS TO PROVIDE FIREARMS TRAIN-  
9           ING.—None of the funds authorized to be appropriated  
10          under this section may be used to train any person in the  
11          use of a firearm.

12          “(i) NO EFFECT ON OTHER LAWS.—Nothing in this  
13          section may be construed to preclude or contradict any  
14          other provision of law authorizing training in the use of  
15          firearms.”.

16          (b) TECHNICAL AND CONFORMING AMENDMENTS.—

17                 (1) Section 4 of the Presidential Threat Protec-  
18                 tion Act of 2000 (18 U.S.C. 3056 note), is repealed.

19                 (2) The table of sections for chapter 203 of title  
20                 18, United States Code, is amended by inserting  
21                 after the item relating to section 3056A the fol-  
22                 lowing:

                  “3056B. Functions of the National Threat Assessment Center of the United  
                  States Secret Service.”.